



MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITA' E DELLA RICERCA
UFFICIO SCOLASTICO REGIONALE PER LA SICILIA
UFFICIO XV – AMBITO TERRITORIALE PER LA PROVINCIA DI PALERMO
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Manager

Rosario Leone



The Taste of Language

Non formal CLIL - teacher training experience

June 2012



Nina Raineri

Characteristics of Learners – Palermo - Trapani - Enna

Age	19 to 26 years	n°
	27 to 35 years	n°
	from 36 onwards	n°X
Sex	men	n°29
	women	n°74
Qualification	Middle School	n°41
	High School	n°62
	University	n°
	Other_____	n°
Condition	Teachers	n° 98
	School manager	n°5

ORGANIZATIONAL FEATURES OF THE PROJECT

PALERMO: 16 February– 03 April 2012

TRAPANI: 08 March– June 2012

TRAPANI2: 12 April– June 2012

ENNA: 13 April– 3 June 2012

Number of total blended hours: 20 h in presence and 20 h. ONLINE

LOCAL AND NATIONAL PARTNERSHIPS:

Local PARTNERSHIP: Provveditorati di Palermo, Trapani ed Enna

National PARTNERSHIP: Forumlive - piattaforma DIDAKTIKA

<http://lux.forumlive.net/didaktika/>

LOCAL PARTNERSHIP: scuole del territorio e sedi di laboratorio di cucina dei territori di Palermo, Trapani, Enna

PALERMO PARTNERSHIP: pastificio di Corleone ex territori confiscati alla mafia “Rinascita” <http://www.rinascitacorleonese.it/>

TRAPANI PARTNERSHIP: Centro di cultura gastronomica dedicato alla Cucina Siciliana - Molino Excelsior <http://www.molinoexcelsior.it/index.php>

Cantine Florio <http://www.cantineflorio.it/flash/index.html>

ENNA PARTNERSHIP: scuole professionali di cucina - IPSSAR di Enna

Mode of graphic summary

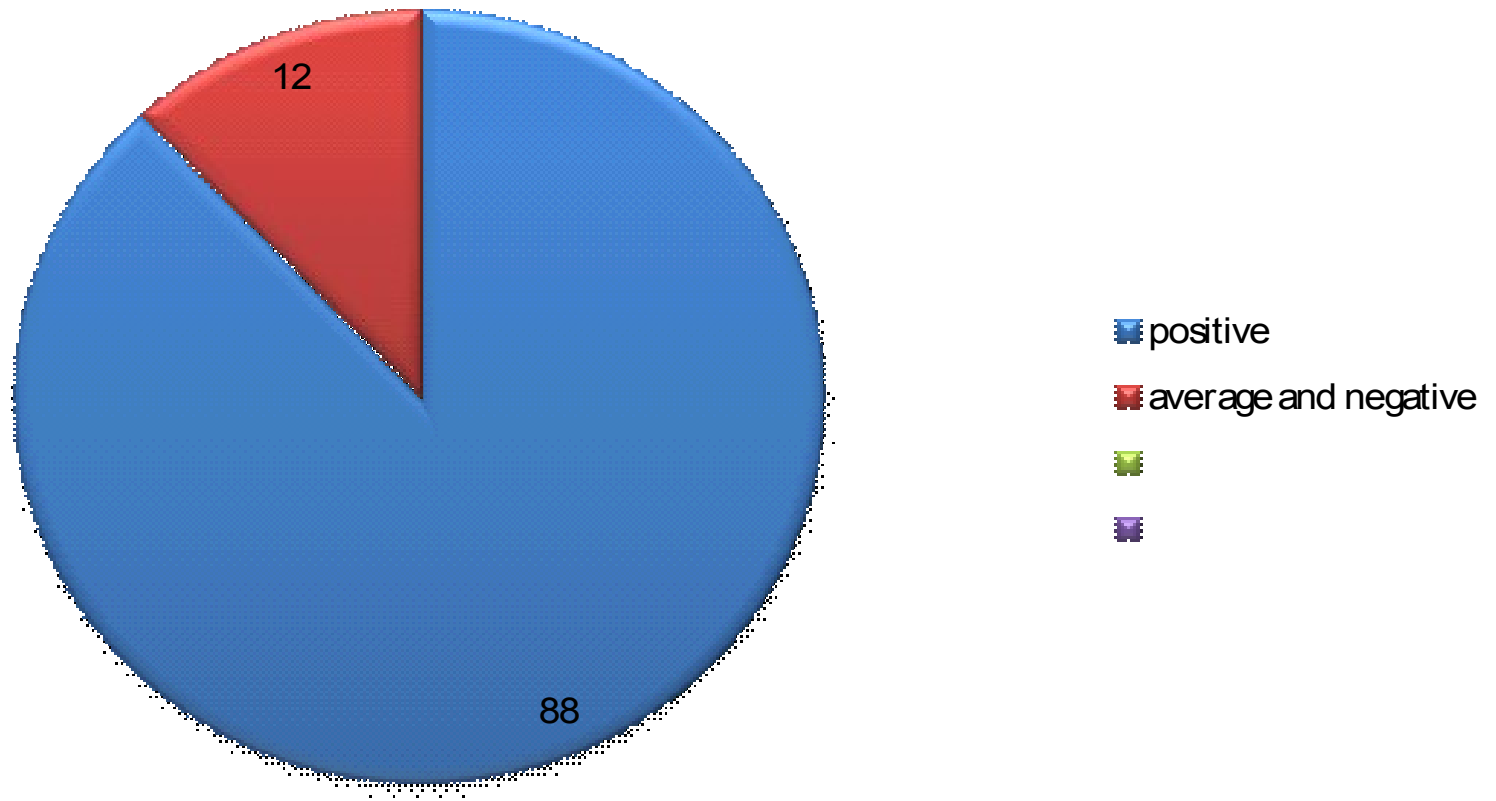
Each graphic refers to a series of questions (contained in the questionnaire : “**learners monitoring**”), it has been gathered into **general topics** about the characteristics of the course.

You find below the following questions about graphics

TITLE OF THE GRAPHIC	REFERENCE QUESTIONS
A.1. INTEREST AND PARTICIPATION	1
B.2. USEFULNESS	2-3-4
C.3.THE ROLE OF TUTORS AND THE EFFECTIVE METHODS USED FOR THE TRAINING COURSE	5-6-7-8-9-10-11-12
D.4.TEACHING MATERIALS	13-14
E.5.ORGANIZATION AND SERVICES HEADQUARTERS AND TOOLS	16-17-18-19-20-21
F.6.COURSE (POSITIVE RESULTS FOR TEACHERS AND STUDENTS)	15-22-23

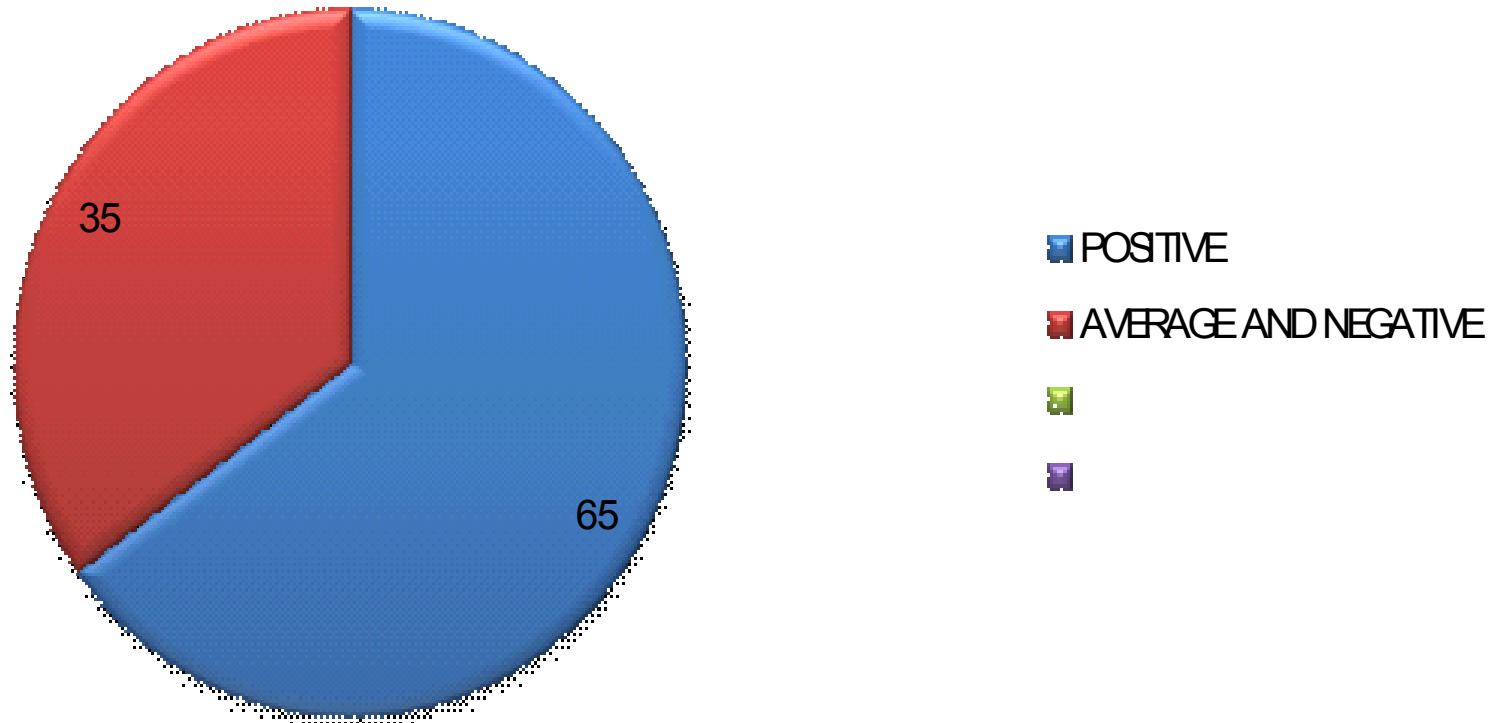
A.1 - Questions about the questionnaire of reference are : n. 1

Interest and participation



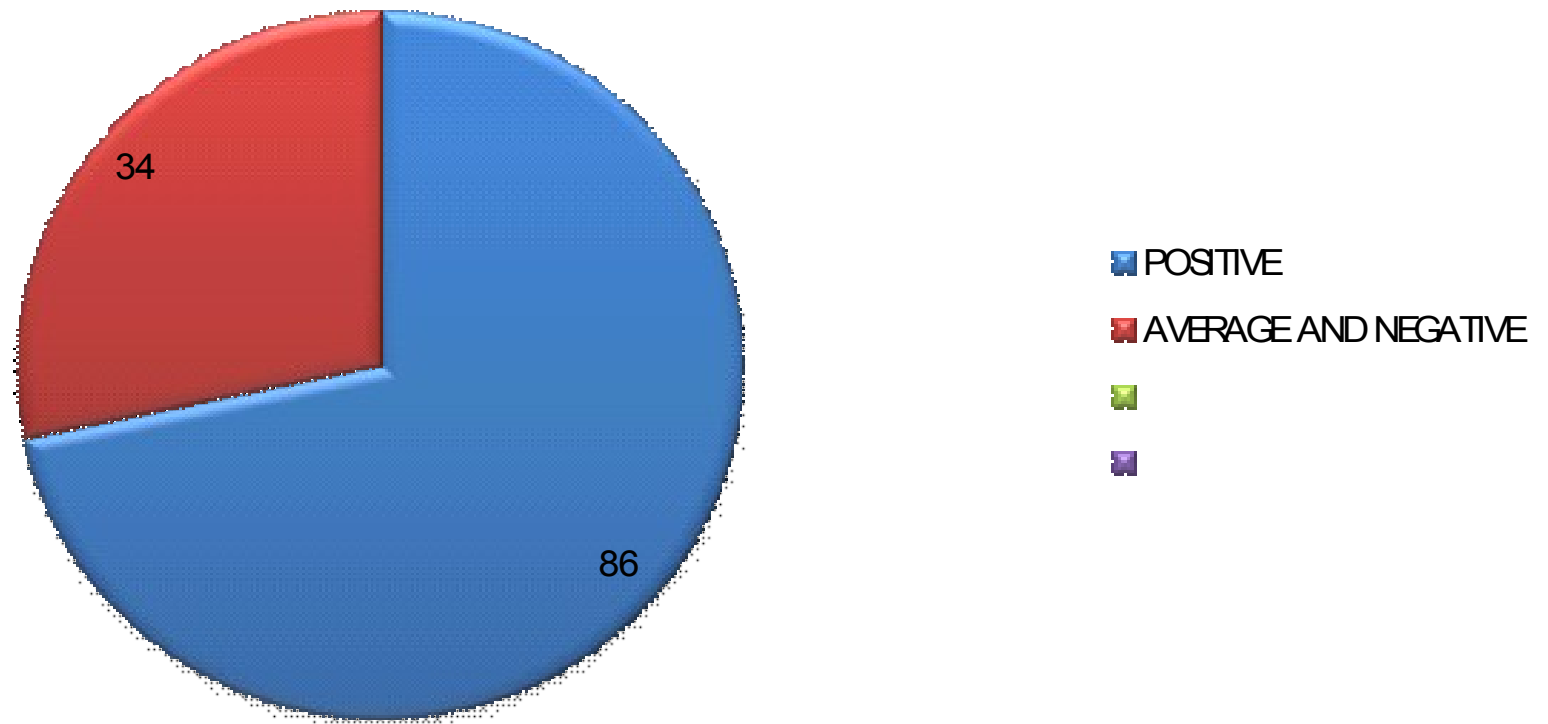
B.2 - Questions about the questionnaire of reference are : 2-3-4

USEFULNESS



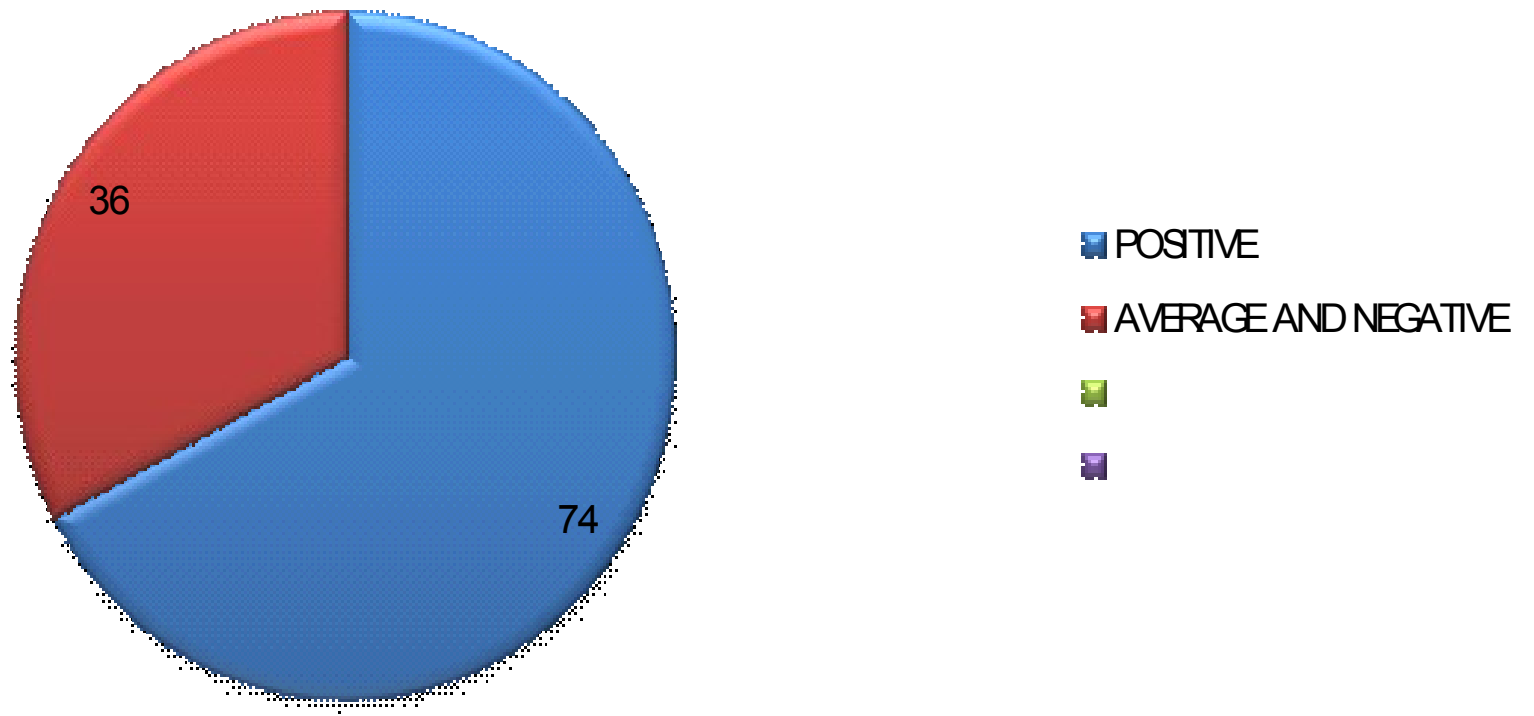
C.3 - Questions about the questionnaire of reference are : 5-6-7-8-9-10-11-12

The role of tutors and the effective methods used for the training course



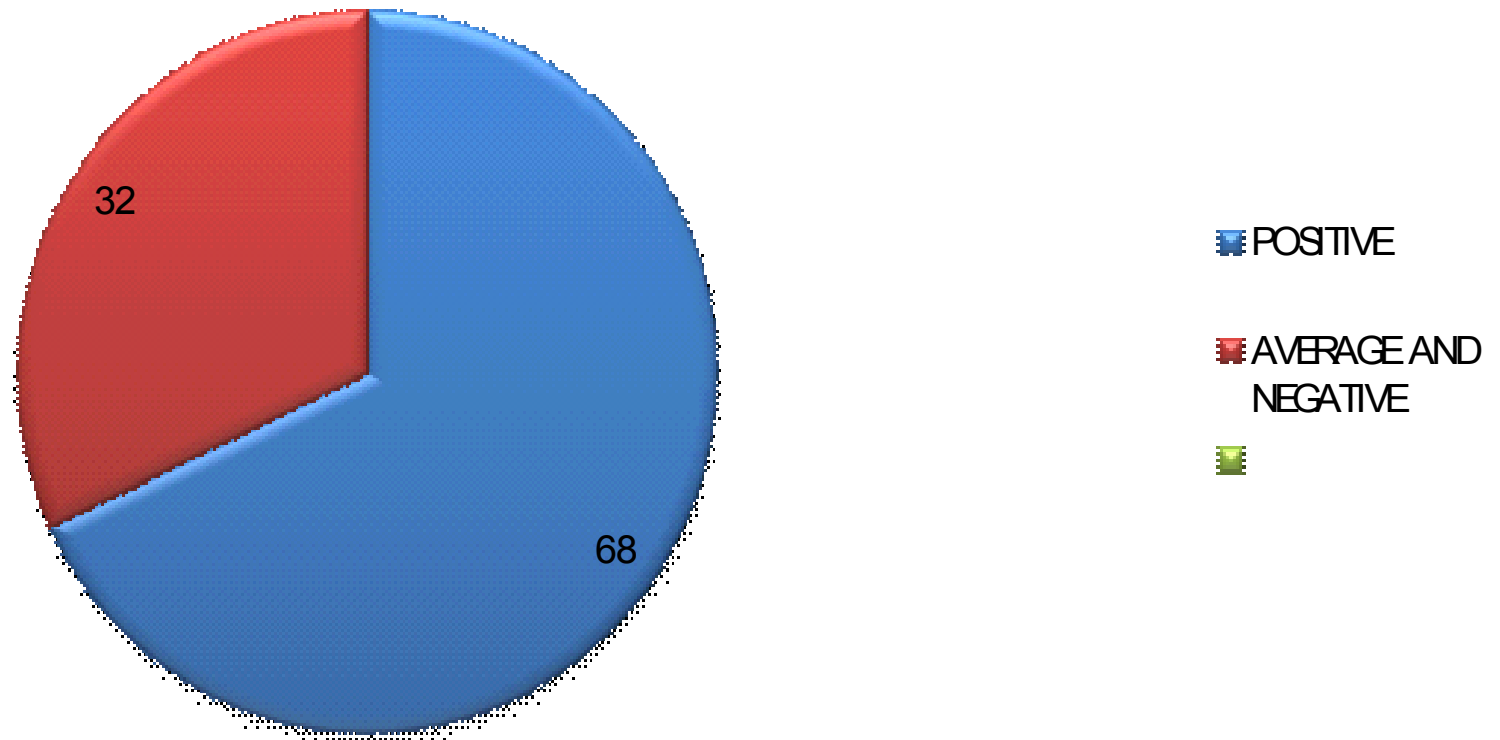
D.4 - Questions about the questionnaire of reference are : 13-14

TEACHING MATERIALS



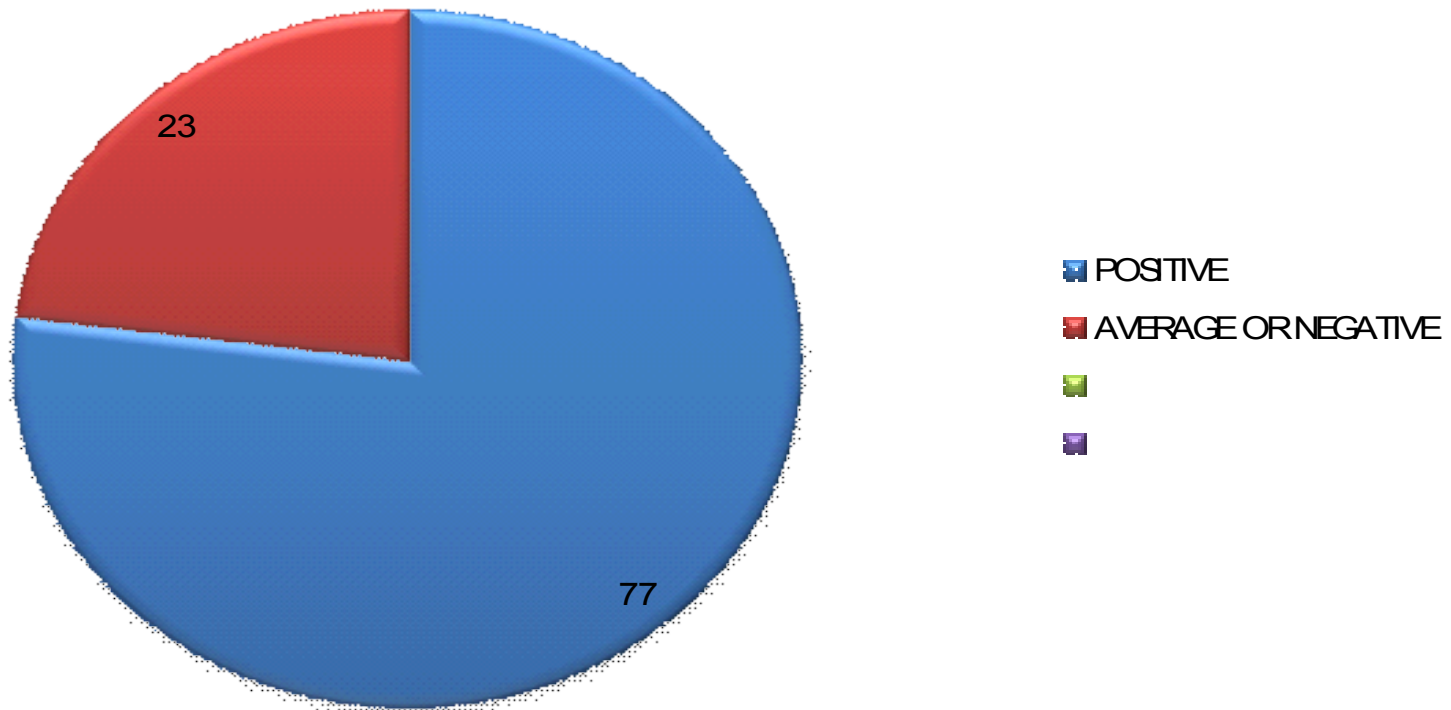
E.5 - Questions about the questionnaire of reference are : 16-17-18-19-20-21

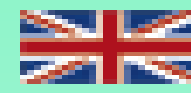
ORGANIZATION AND SERVICES



F.6 - Questions about the questionnaire of reference are : 15-22-23

**THE COURSE -THE IMPACT ON TEACHERS
AND STUDENTS -**





The Taste of Language

Si attesta che

Il prof/la prof.ssa _____, in qualità di insegnante di Italiano, presso _____, ha frequentato il corso di formazione Blended "The taste of language" che ha avuto luogo presso l'ITC "Pio la Torre" di Palermo, dal 16 febbraio al 3 Aprile 2012 per complessive n° 20 ore in presenza e 20 ore on line <http://lnx.forumlive.net/didaktika/>

Le competenze specifiche del corso sono state le seguenti:

- capacità di cogliere dalla scienza dell'alimentazione in L2 (inglese), esperienze non formali atte a rendere l'attività didattica più accattivante e più efficace;
- capacità di sperimentare pratiche didattiche innovative in L2;
- capacità di creare percorsi didattici trasversali in L2 e sviluppare abilità linguistiche necessarie allo studente per svolgere il modulo disciplinare progettato.

Il Docente Coordinatore Referente

Antonina Raineri

**IL DIRIGENTE
ROSARIO LEONE**

The specific skills of the course were as follows:

- ability to take from the science in L2 (English), non-formal experiences to make teaching more engaging and more effective;
- ability to experiment innovative teaching practices in L2;
- ability to create learning paths cross in L2 and develop language skills necessary for students to play the module designed.

THE LEARNERS



16th february 2012
ITC PIO LA TORRE
Palermo

Trainers meeting



The workshop

5th March - IPSSAR
"Pietro Piazza" Palermo



Cooking together



Kitchen and pupils



ENGLISH INSTRUCTIONS



Sicilian mum at
work



Cooking and Speaking



The taste



Taste together



Speaking together



Corleone Pasta



Florio wine cellars



Together at IPSSAR "MURSA" CARINI



Palermo **teachers experiences** in class with pupils.

Next time we will realize an **e.book** of all experiences and a final conference.

A hand holding a globe, rendered in a blue and white color scheme, set against a background of uncooked orzo pasta.

Thank you for your attention

Palermo staff
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